

# Appendix AI. Assessment Criteria for Multipart Examination Questions

Version 1.2

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**1st: 80-100%.** The response will provide a complete, precise, well formed and concise rendition of all the information pertinent to each part of the question. The response will address the question precisely and will provide information to an appropriate level which will be well beyond that presented in lecture notes. The response will be legible, comprehensible and in a format appropriate for the question. An outstanding level of factual knowledge, ability to synthesise and ability to analyse information will be demonstrated when appropriate.

**1st: 70-79%.** The response will provide a complete, precise, well formed and concise rendition of all the information pertinent to each part of the question. The response will address the question and will provide information to an appropriate level which will be well beyond that presented in lecture notes. The response will be legible, comprehensible and in a format appropriate for the question. An excellent level of factual knowledge, ability to synthesise and ability to analyse information will be demonstrated when appropriate.

**2(i): 60-69%.** The response will provide a precise and well formed rendition of most of the information pertinent to each part of the question. The response will address the question and will provide information to an appropriate level which will be beyond that presented in lecture notes. The response will be legible, comprehensible and in a format appropriate for the question. A very good level of factual knowledge will be demonstrated when appropriate. The analysis and synthesis parts of the response are likely to be less complete than the factual components.

**2(ii): 50-59%.** The response will provide an accurate rendition of a significant portion of the information pertinent to most parts of the question. The response will address the question and will provide information at least to the level of lecture notes. The response will be legible, comprehensible and in a format appropriate for the question. A reasonable level of factual knowledge will be demonstrated when appropriate although there may be a few inaccuracies and omissions. The analysis and synthesis parts of the response are likely to be incomplete and may display a lack of ability to analyse and synthesise due to misconceptions and incompleteness of factual and conceptual knowledge.

**3rd: 40-49%.** The response will provide some of the information pertinent to most parts of the question. The response will provide information to a level which will mostly be to the level presented in lecture notes, although there may be some minor omissions and errors. The response will be legible but may be presented in an inappropriate format such as phrases, keywords or disconnected sentences which do not indicate a full understanding of the question. A level of factual knowledge which indicates some understanding of the issues addressed in the question will be evident. The analysis and synthesis parts of the response are likely to be absent or incomplete and are likely to display a lack of ability to analyse and synthesise due to misconceptions and incompleteness of factual and conceptual knowledge.

**Fail: 30-39%.** The response will provide some information pertinent to some parts of the question. The response will provide information to a level which does not go beyond the level presented in lecture notes, and there are likely to be major omissions and errors. The response will be legible but may be presented in an inappropriate format such as phrases, keywords or disconnected sentences which do not indicate a full understanding of the question. A level of factual knowledge which indicates some understanding of some of the issues addressed in the question is likely to be evident. The analysis and synthesis parts of the response are likely to be absent or grossly incomplete. There are likely to be some indications of significant gaps in knowledge or misunderstandings.

**Fail: 20-29%.** The response will provide some of the information pertinent to a few parts of the question. The response will provide information to a level which does not demonstrate understanding of the majority of the key issues addressed by the question. The response may be legible but may be presented in an inappropriate format such as phrases, keywords or disconnected sentences which do not indicate a full understanding of the question. A level of factual knowledge which indicates little or no understanding of the issues addressed in the question will be evident.

The analysis and synthesis parts of the response are likely to be absent, grossly incomplete or to display gross misunderstanding; and are likely to display a lack of ability to analyse and synthesise due to misconceptions and incompleteness of factual and conceptual knowledge. Some redeeming features.

**Fail: 0-20%.** The response is likely to be too incomplete, misguided or irrelevant to demonstrate any understanding of the question. It is also likely to be factually inaccurate although there may be some accurate statements.